

**Profile 2020**

The Association Pour Les Handicapés De Malherbes is a non-Governmental organization (NGO) founded in 2006 and accredited with the National CSR Committee.

Since the last 14 years, The Association has broadened into a multi-faceted service provider to individuals with disabilities, with firstly the creation in 2007 of a Special Education Need school and secondly a Specialised Residential Care Centre for spurn children in 2013.

The Association has over the years cluster a team of professionals dedicated to the day to day and long term welfare of its 100 beneficiaries in line with local and international regulations.

As a tailor made service provider, the enhancement of internal standards and the upgrade of services delivered remain an utmost for which the Association Pour Les Handicapés De Malherbes strive for.

**Fact Sheet**

**Accreditation Number:** NCSRF/2017/0297.

**Special Education Need School Address:** Plot 18, Swift Lane Morc Carbonel, Forest-Side

**Specialised Residential Care Centre Address:** Frederick Bonnefin Street Forest-Side

**Contact Number:** + 230 674 – 2417 / 5812 2032

**Email:** [aplhdm@gmail.com](mailto:aplhdm@gmail.com)

**Officer in charge:** Gaspard Marie-Rose

**Bank account Number:** Mauritius Commercial Bank **000320709949**

## **Vision**

To constantly innovate and provide advocacy, support, education and holistic development for the social and professional inclusion of children with multiple disabilities.

## **Mission**

To maintain our standard and develop into a centre of excellence, assuring that each child is valued, respected and included in all communities

## **Values**

### **1. People First**

- To ensure that all our children have the fundamental, moral, physical and educational condition to live, learn, play, work as active members of the Mauritian society

### **2. Visionary Leadership**

- To lead with integrity and accountability through open and timely communication and to be an integral stakeholder for the development of children with disabilities rights.

### **3. Diversity**

- To further the seeking and supporting of diverse membership in terms of disabilities and parents in need of assistance.

### **4. Innovation**

- To maintain learning curve and constantly innovate through new educational, therapeutically and equip mental upgrades

### **5. Integrity and Excellence**

- To hold forth our uncompromising adherence to strong moral and ethical principles and values and to become the no 1 service provider for disabilities care in Mauritius

## **2006-2020 Our Pledge**

**“We inspire the community to believe and support the abilities of each disable child”**

### **Our Team**

Over the years we have recruited on the late motive of: **Recruiting by Attitude and skills to be developed.** Today, the Association Des Handicapés de Malherbes can proudly count on a heterogeneous team of 50 staff including, Head of Programmes, Teachers, Teachers Aides, Carers and Warden.

Our team works closely with other professionals such as Occupational Therapists, Physiotherapist, Psychologist, Counsellor and Social Workers to ensure that each child has every support to maximize and fulfill his//her/potential in a zero stress environment and in the utmost confidentiality.

Each of our Staff undergo yearly a development plan and the Association makes sure to monitor and motivate each and everyone to further themselves both personally and professionally through training, mentoring, coaching and other activities.

### **Special Education Need (Sen) School**

The school was founded following an analysis done in 2007 where it was noted that there was a high demand within The Plains Wilhems and neighboring regions for the delivery of special education to children with disabilities.

Our school today welcomes 40 students between the age of 5 to 25 with intellectual impairments, Cerebral Palsy and related conditions.

Many of these children have multiple disabilities and are not able to benefit from the mainstream education.

Therefore we implement a low teacher-student ratio are kept low so that individual attention and a tailor made service can be given to each child.

Each Semester, in collaboration with all the stakeholders parents, teachers and others, the school curriculum is modified to suit the pace and learning curve of the children.

There is a two-prong educational rehabilitative model that provides both academic skills and autonomous living.

Pre-vocational training is also provided for selected students aged as from 12 and to prepare them to be the protagonist for endeavors such as employment and housing.

### **Programmes Offered at School**

- Functional Programme: Post-School Outcome: Day Activity Centre, Sheltered Workshop.
- Special Programme: Post-School Outcome: Day Activity Centre, Home Management

### **Curriculum insight**

#### **Subjects Offered at School**

- Adaptive Living Skills (Life Skills)
- Art & Craft
- Computer Assisted Learning
- Academics (Functional/Mainstream)
- Play Sensory/Soft Play
- Music Appreciation
- Physical Education
- Pre-Vocational/Work Transition Skills

### **Co-Curricular Activities**

The School believes that a disable child can fulfill his/her potential through the participation in co-curricular activities aiming to develop creativity and competency at all levels. Co-curricular activities include Music & Drama, Scouts, Special Arts), and Track & Field.

### **Special Events**

We host major events to inculcate to our students patriotism and make them value togetherness as a quality of life. The events include an Annual Sports and Family Fun Day, Annual Family Outing, Year-End Graduation, Outings and Activities, and other various celebrations.

### **Specialised Residential Care Facilities**

The residential care centre founded in 2007 is a hub which provide multi-faceted services such as personal treatment and health improvement tracking, and residential services to spurned children aged between 5 to 18 years old suffering with mental impairments, Cerebral Palsy and related conditions.

The residential care centre advocates on each resident's behalf, and aim to help tthrough a dedicated personalize approach tackle problem solving, and encourage each child to believe that he/she is the protagonist of his/her own success by instilling to everyone social and behavioral norms to be responsible and active citizen of the Mauritius Society.

### **Specialised Residential Care Services**

- 24-hours operation with all night shift staffs
- Open 7 days per week, 365 days per year
- Comfort and Safety
- Hot Balance Diets
- Clothing and Medical facilities
- Access to school and Education Support Program in House
- The Specialised Residential Care Centre is equipped to house up to 30 youths

### **Partners/Collaborators:**

- Ministry of Education and Human Resources, Tertiary Education and Scientific Research
- Ministry of Gender Equality, Child Development and Family Welfare
- MACOSS
- Volunteers and parents
- Social Workers

Thanking you,

Best regards,

**Mrs. Marie-Rose Gaspard**

**Director**

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